

**D****Erasmus Policy Statement (Overall Strategy)****D. Erasmus Policy Statement (Overall Strategy)**

The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Translation language [EN]

Our school has the intention of participating in specific European programmes in order to accomplish the training period abroad.

Original language [ES]

Desde esta institución nos acogemos a los programas europeos específicos para realizar formación en centros de trabajo en el extranjero.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [ES]

No procede

Translation language [EN]

Not applicable

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda\*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [ES]

- 1.- El aumento de los niveles de rendimiento para ampliar las necesidades de los graduados e investigadores en Europa.
  - Aumentar el porcentaje de titulados en formación profesional y disminuir el porcentaje del nivel de abandono.
  - Incrementar la demanda de nuestros estudios, incluidas personas adultas, al encontrar nuevas expectativas con la posibilidad de realizar actividades de formación en otros países.
  - la posibilidad de acogerse a estos programas los alumnos con ingresos más bajos.
- 2.- La mejora de la calidad y relevancia de la educación superior.
  - Conseguir un mejor desarrollo de las competencias que se adquieren en este tipo de enseñanza y que se necesitan para tener éxito en ocupaciones de alta cualificación.
- 3.- Fortalecimiento de la calidad a través de la movilidad y la cooperación transfronteriza
  - Conseguir con la movilidad aumentar las competencias profesionales y la empleabilidad posterior, así como alcanzar una mayor desarrollo personal, social e intercultural de nuestros alumnos.
  - El conocimiento de una misma actividad en diferentes países aporta una visión más amplia y que favorece una realización más eficaz.
- 4.- Hacer que funcione el triángulo del conocimiento: Relaciones entre la educación superior, la investigación y los negocios de la excelencia y el desarrollo regional.
  - Favorecer la relación entre estudios de formación profesional y empresas, tanto a nivel local, regional y europeo.
- 5.- Mejora de la gestión y la financiación.
  - Seguir avanzando en la gestión del centro, afianzando el sistema de gestión de calidad que tenemos ISO 9001:2000.

Translation language [EN]

1.- Increasing attainment levels to provide the graduates and researchers Europe need

Increase the percentage of vocational training qualified students and decrease the school drop-out percentage.

Encouraging the population, including adults, to do vocational training courses due to the possibility they may find to get trained abroad.

Enabling low-income students to participate in these programmes.

2.- Improving the quality and relevance of higher education

Achieving a better development of the competences acquired in this type of teaching which are needed to succeed in high skill occupations.

3.- Strengthening quality through mobility and cross-border co-operation

Learning mobility helps individuals increase their professional competences, social and intercultural skills and employability.

Learning the same activity in different countries provides a wider vision which leads to its better fulfillment.

4.- Making the knowledge triangle work: Linking higher education, research and business for excellence and regional development

Encouraging the relation between vocational training and companies not only at a local level but also at a regional and European level.

5.- Improving governance and funding

Our school has the intention of participating in specific European programmes in order to accomplish the training period abroad.

\* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)

**E**

**Endorsement of the application**

*I, the undersigned, legal representative of the applicant institution,*

*certify that the information contained in this application is complete and correct to the best of my knowledge. All Programme activities will be implemented on the basis of written agreements with the relevant authorities of the partner institutions;*

*agree to the content of the Erasmus Charter for Higher Education (ECHE) application outlined above and commit my institution to respect and observe these obligations;*

*agree to the publication of the Erasmus Policy Statement by the European Commission*

Place: Jerez de la Frontera    Name: Francisco Fdez Ramirez    Date (dd/mm/yyyy): 13/05/2013

*I have read and accept the Privacy statement*

**Original signature of the legal representative of the Institution (as identified in section A.2 above)**



**Original stamp or seal of the Institution**